



Stratford Community Campus: Site Elements and Amenities



Town of Stratford
Community Campus
Planning Committee

8/6/2019

Stratford Community Campus - Consultation

Members of the public were consulted in a variety of ways during the first six months of 2019 on what they would like to see included in the proposed Stratford Community Campus. The consultation methods included a pre-budget Citizen Reference Panel, the annual Resident Survey, a workshop on education facilities, a workshop on community wellness facilities and a public meeting. The following is a list of elements, amenities and design considerations identified during the consultation process, broken down by indoor and outdoor facilities, school and town facilities. The Community Campus Planning Committee categorized each element as either “need to have” for those elements that the committee considers necessary and a priority at this time, and “nice to have” for those elements that are not a high priority at this time but could be added to the Community Campus in the future as the need arises.

Indoor Facilities – Schools

The Schools should be designed for 21st century learning with flexible space for students and with access to portions of the school by the community after school hours. A common-use agreement between the Town of Stratford and the English Language School Board that promotes common uses of all Community Campus spaces is highly encouraged. The following elements, amenities and design considerations were identified for the schools:

Elements	Amenities/Design considerations
<p><i>Need to Have</i></p> <ul style="list-style-type: none"> • Flexible classrooms for 21st century learning and community school after hours • Performing Arts Theater/Performance Space • Gymnasium • Recording Studio • Community School 	<ul style="list-style-type: none"> • Flexible design so that rooms can be used for multiple uses • Lots of daylight • Collaborative work spaces for group learning • Designed for easy community access after school hours (keycards, segregated spaces with exterior access) • Green/Sustainable Design with integrated opportunities for learning • Shared Parking and complimentary location with Town facilities
<p><i>Nice to Have</i></p> <ul style="list-style-type: none"> • Community library/learning Centre • Teaching Kitchen • Space for daycare/afterschool programs • Discovery Centre 	

There was some discussion regarding the sharing of the school and community library/learning centre and also about locating the library/learning centre in the proposed town multi-purpose facility or the existing Stratford Town Centre so that families can access multiple facilities at once.

Indoor Facilities – Wellness Centre

The Wellness Centre should be designed to be as flexible as possible and to be easily expanded. The following elements, amenities and design considerations were identified for the wellness centre:

Elements	Amenities/Design considerations
<p><i>Need to Have</i></p> <ul style="list-style-type: none"> • Olympic sized ice surface • Multi-functional spaces for fitness, meetings, etc. • Walking track • Youth gathering space • Space for daycare/afterschool programs <p><i>Nice to Have</i></p> <ul style="list-style-type: none"> • Swimming Pool • Curling Rink • Outdoor covered ice surface 	<ul style="list-style-type: none"> • Plenty of seating for spectators • Large and plentiful dressing rooms • Washrooms accessible from outside for outdoor spaces • Lots of parking • Green/Sustainable Design • Kitchen/canteen • Storage space for sport equipment • Welcoming, safe and accessible • Space for Socializing

Outdoor Facilities – Recreation and Culture

Outdoor facilities should be designed with school and community use in mind, as flexible and multi-use as possible. The following elements, amenities and design considerations were identified for outdoor recreation and cultural facilities:

Elements	Amenities/Design considerations
<p><i>Need to Have</i></p> <ul style="list-style-type: none"> • Artificial Turf Multi-use fields (soccer, lacrosse, football, etc.) • Turf Multi-use fields (soccer, lacrosse, football, etc.) • Multi-use courts (tennis, pickleball, basketball, ball hockey etc.) • Ball fields (baseball and softball) • Outdoor theatre • Playground/zipline/ropes course <p><i>Nice to Have</i></p> <ul style="list-style-type: none"> • Outdoor skating oval • Track and field facilities (unless required for the high school) • Outdoor pool 	<ul style="list-style-type: none"> • Appropriate lighting for facilities and site in general • Adequate sun shelters for spectator viewing areas • Washrooms • Parking • Pathways and trails connecting various facilities and venues • Field lighting • Consider sun and wind in field and court design

Outdoor Facilities – Natural Spaces

Natural Spaces provide an opportunity for a living lab for student learning and for student and community contemplation and reflection. The following elements, amenities and design considerations were identified for outdoor natural Spaces:

Elements	Amenities/Design considerations
<p><i>Need to Have</i></p> <ul style="list-style-type: none"> • Environmental and experiential learning space • Trail system trails through and around the site • Outdoor Art space • Community Gardens/Greenhouses • Outdoor Amphitheatre/Classroom • Meditation/reflection space (tranquil-away from busy areas of site) <p><i>Nice to Have</i></p> <ul style="list-style-type: none"> • Discovery Centre 	<ul style="list-style-type: none"> • Incorporate public art throughout the site • Safe, accessible to community by walking or biking • Electric car charging stations • Safety (proper lighting, security, maintenance)

Conclusion

A common theme throughout all of the discussion with the community is flexible space design so that facilities can be used for multiple purposes and different functions as user needs and demands change. Other common themes include sustainable design to reflect the Town’s commitment to sustainability, universal accessibility for all ages and abilities, and maximum sharing of space between town and school facilities to optimize taxpayer investments.